

# EAST SPRING PRIMARY SCHOOL

## English Language Department



***Gracious School , Life-long Learners***



# Key Pedagogies in the EL Syllabus

Area	Enhancement
<b>Grammar</b>	<b>Usage of inductive and deductive approaches</b> <ul style="list-style-type: none"> <li>• Contextualised from Stellar texts</li> <li>• Provision of grammar slides and worksheets</li> <li>• SLS lessons/ packages as additional teaching resources</li> </ul>
<b>Writing</b>	<b>Systematic Teaching of Writing Skills</b> <ul style="list-style-type: none"> <li>• Strengthening of the reading-writing connection, taking into account the purposes of texts, e.g. texts that instruct/inform/entertain and the writing techniques involved</li> </ul>



# Key Pedagogies in the EL Syllabus

Area	Enhancement
Reading	<p><b>Teaching of Close and Critical Reading Skills</b></p> <ul style="list-style-type: none"> <li>• Teaching of reading comprehension skills more systematically</li> <li>• Introduction of word study lessons to strengthen word recognition skills</li> </ul> <p><b>Extensive Reading</b></p> <ul style="list-style-type: none"> <li>• Ringfencing of one reading period a week, starting at lower primary</li> <li>• Provision of additional reading resources in SLS</li> <li>• Use of newspapers papers and magazines for exposure to various text types</li> </ul>
Oracy	<p><b>Explicit Teaching of Oracy Skills</b></p> <ul style="list-style-type: none"> <li>• Provision of oracy lessons to promote thinking and enable our students to discuss, reflect and express their ideas confidently and persuasively.</li> <li>• Use of acronyms (OREOS) aid with stimulus-based conversation</li> </ul>



# Learning Resources

## Stellar 2.0

- Stellar Readers
- Unit Worksheets

## Reading

- Extensive Reading Books/ Mini Class Library
- Little Red Dot and Magazines
- Online reading resources

## Listening and Speaking

- Oral Package
- Listening Comprehension Package

## Writing

- Writing Package (inclusive of Composition WS and Phrase List)
- My Creative Writing Companion book
- Situational Writing Package
- Journal Writing



# Assessment

PAPER	COMPONENT	MARKS	WEIGHTING
1 (Writing)	Continuous Writing	20	20%
2 (Language Use and Comprehension)	Grammar Vocabulary Editing Sentence Combining Comprehension Open-Ended	50	50%
3 (Listening Comprehension)	Listening Comprehension	14	14%
4 (Oral Communication)	Reading Aloud Stimulus-based Conversation	6 10	16%





# Key Programmes

**English Language Week** is an annual event dedicated to celebrating the language through a range of purposeful activities. During this week, students participate in specially curated learning experiences or learning journeys aligned with their STELLAR units. Through these experiences, we aim to nurture students' appreciation of and lasting interest in the English language.



# Key Programmes



**Book Character Day** is an annual celebration where students and teachers dress up as their favourite book characters. The day features activities such as book readings during recess, and in class, students share about their characters and the books they come from, fostering a love for reading.





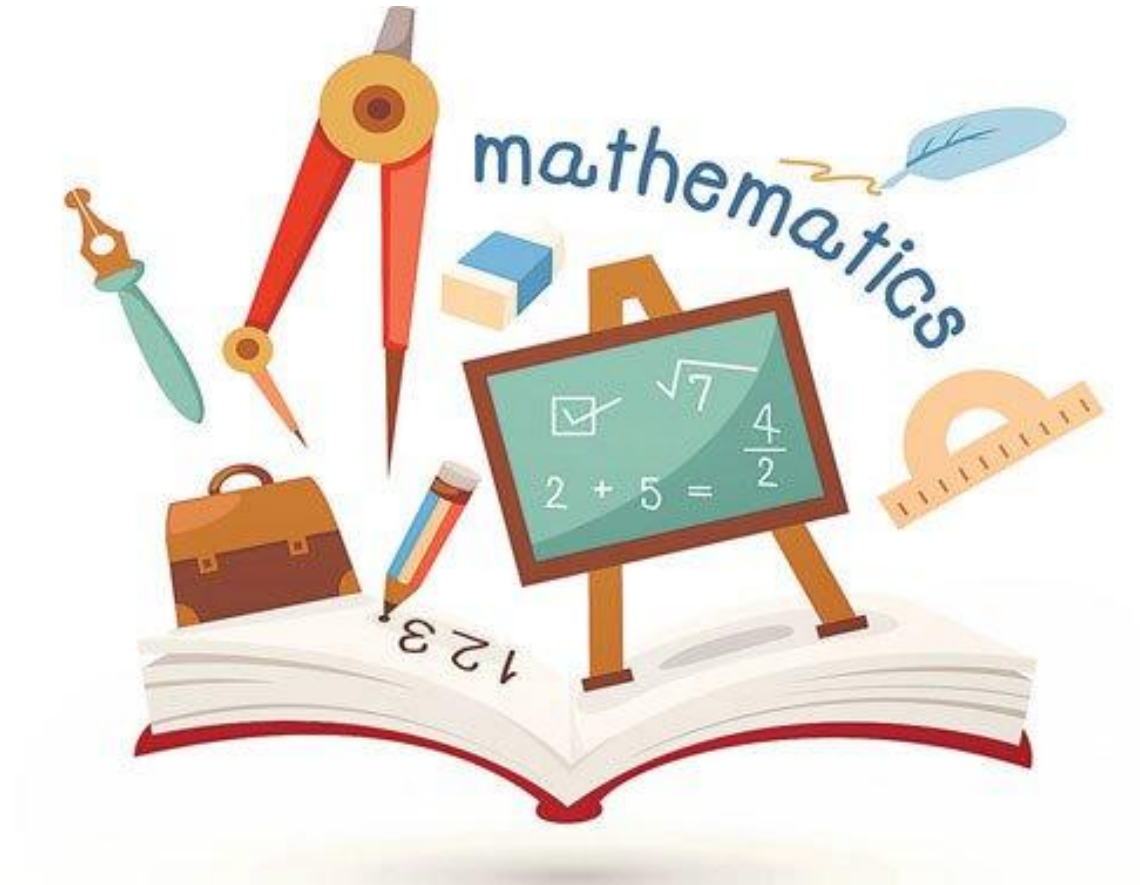
# How You Can Support Learning at Home

1. Read regularly with your child and discuss the story and characters
2. Encourage your child to speak in full sentences in daily conversations
3. Provide simple writing opportunities (journals, notes, short reflections)
4. Expose your child to a range of English texts (storybooks, magazines)
5. Praise effort and progress to build confidence

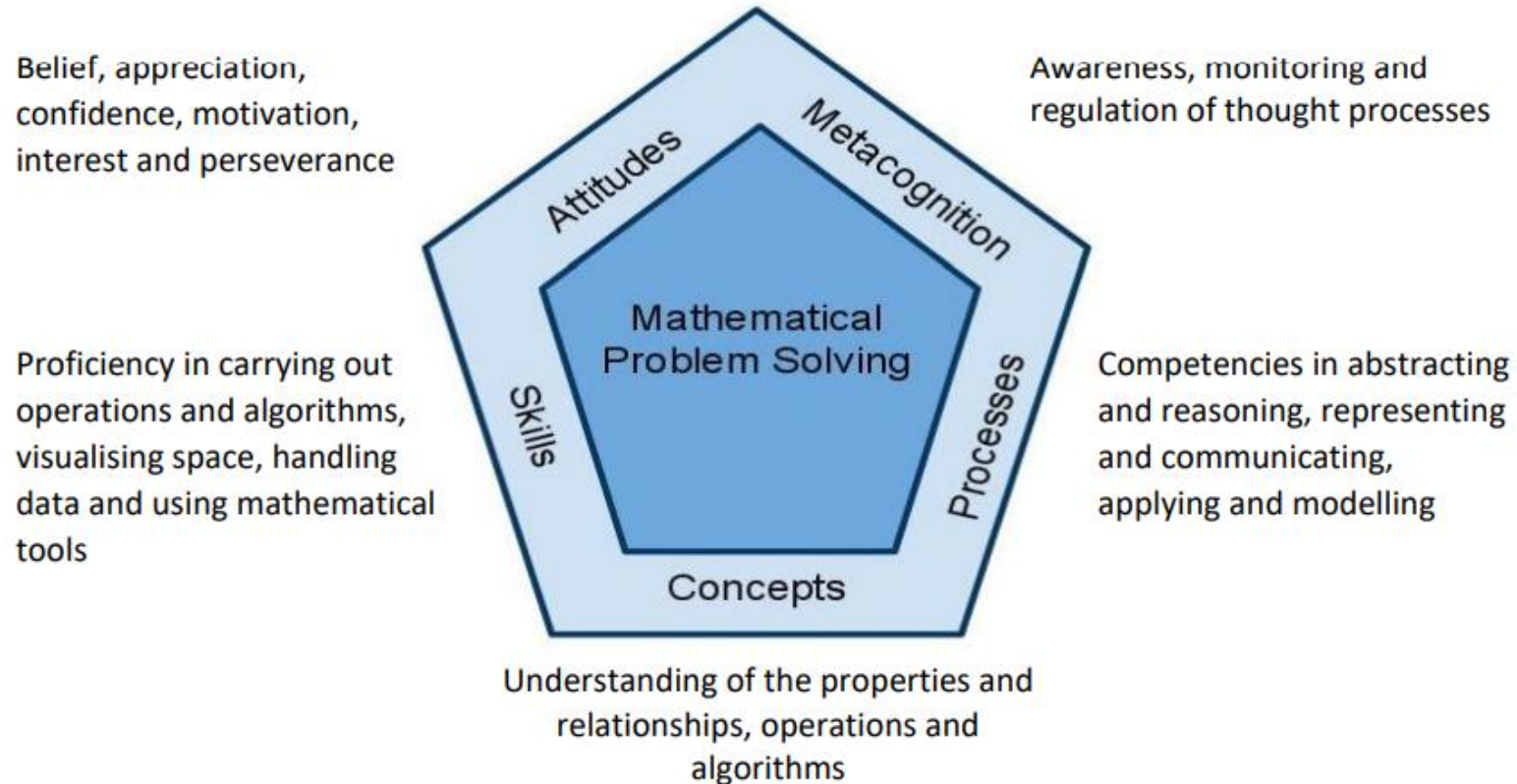




# P4 Curriculum Slides



# MOE Mathematics Curriculum Framework



2021 Primary Math Syllabus



# Teaching and Learning

## Mathematical Skills

- numerical calculations
- algebraic manipulation
- spatial visualization
- data analysis
- measurement
- use of mathematical tools
- estimation

## NEW! Topics in P4

- **Factors & Multiples**
- **Line Graphs**
- **Rectangles & Squares**
- **Decimals**
- **Pie Charts**
- **Nets**
- **Symmetry**

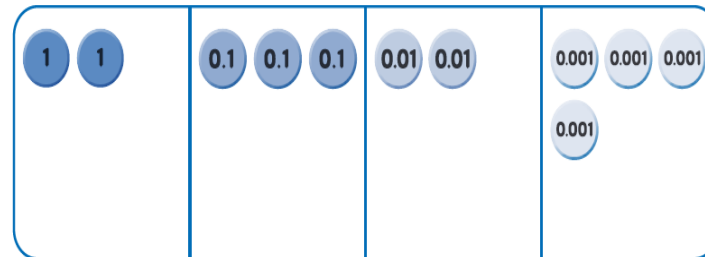
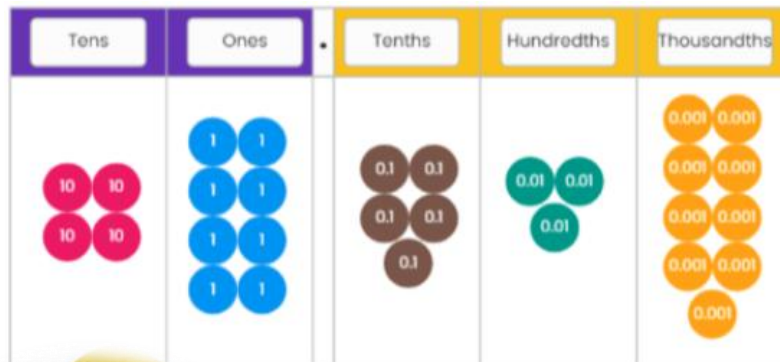


# Approach to Learning

Concrete

Pictorial

Abstract



$$2 \text{ ones} + 3 \text{ tenths} + 2 \text{ hundredths} + 4 \text{ thousandths} = 2.324$$

$$2 + 0.3 + 0.02 + 0.004 = 2.324$$

Use of physical objects

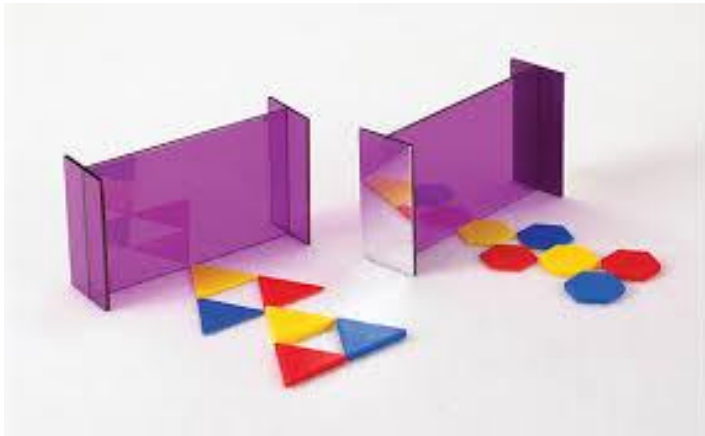
Use of drawings

Use of numbers





# Approach to Learning



**Use of concrete materials to develop conceptual understanding**



# Approach to Learning



Angles



Symmetry



Area & Perimeter

FLOOR PLAN

Relating Math to real-life objects





# Activity-based Learning



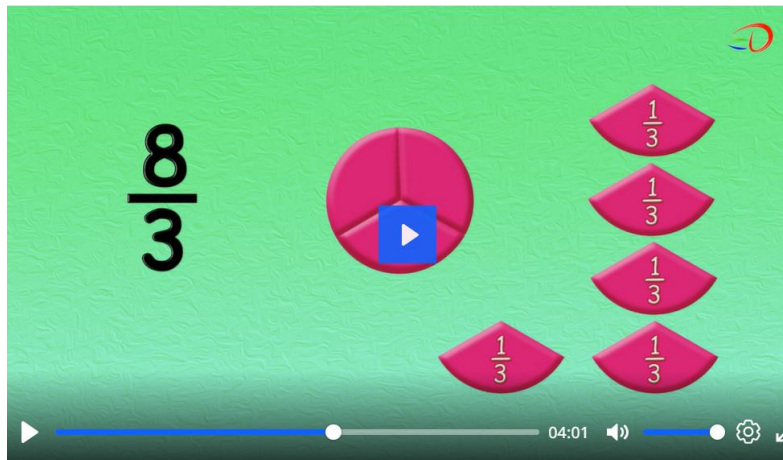
Symmetric figures  
using paper-cutting



Nets of a cube

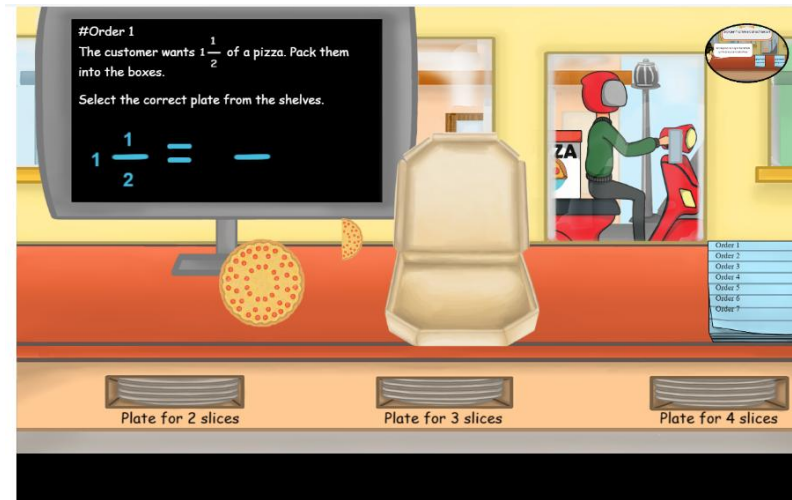


# ICT infused Lessons



Express\_An\_Improper\_Fraction\_(040118\_).mp4

**Using videos or stories  
to introduce lessons**



**E-assignments  
to review learning**



**Online games &  
applets to explore,  
revisit & reinforce  
Math concepts**



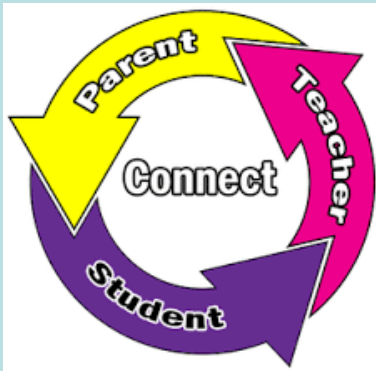


# Home – School Partnership



## Monitor

- Be aware of your child's progress / challenges if any
- Check your child's work regularly to ensure consistency in practice



## Encourage

- Cultivate good work habits
- Strive for accuracy in all tasks
- Submit work punctually, enabling teachers to identify gaps in the understanding of concepts and provide timely support

## Partner

- Support your child in building strong mastery of P3 Mathematics topics (e.g. multiplication tables 6 to 9, multiplying and dividing using standard methods)
- Encourage your child to present their work neatly and clearly so they can show their understanding (e.g. writing equations and showing steps)



# Science



# Science Learning in East Spring Primary

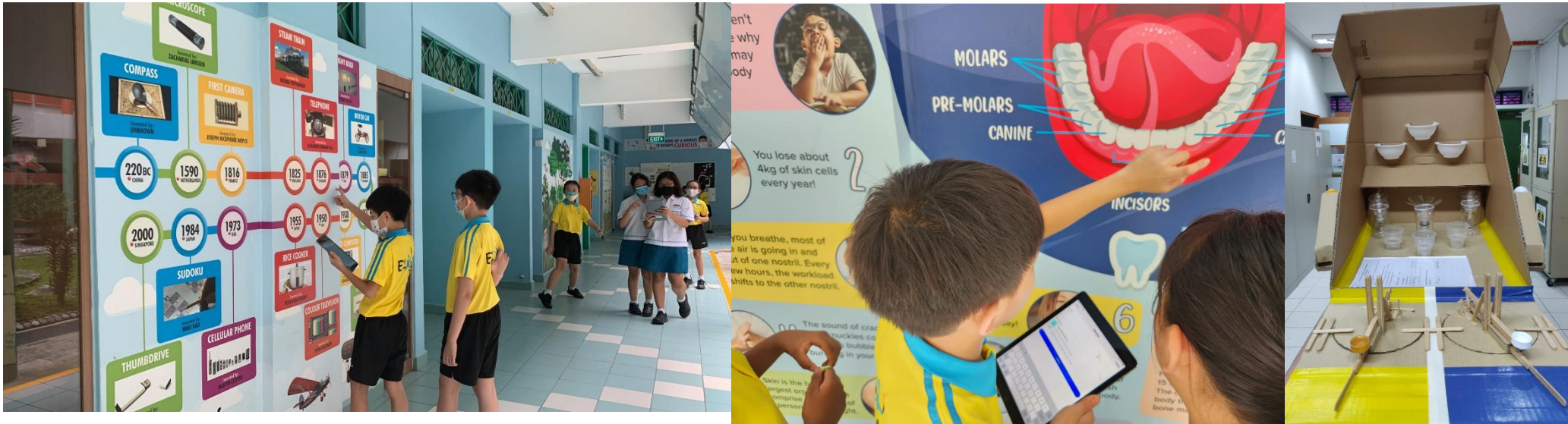
**Vision:** To develop informed Science learners who will inquire & innovate in their daily life.





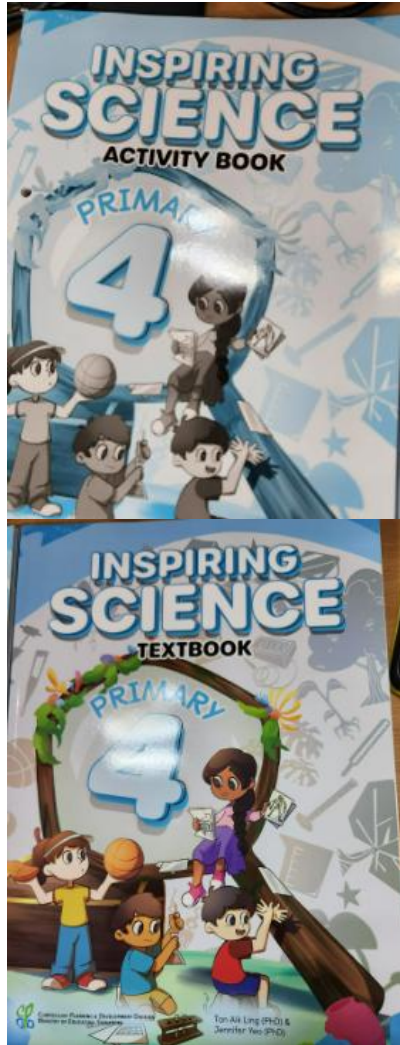
# Key Programmes for Primary 4

- “I am a Scientist” Kits
- Mobile Learning Trail in school
- Young Scientist Badge Scheme – Botanist
- SONY Creative Science Award (Toy making Competition)





## Textbook &amp; Activity Book



## Key Resources

**East Spring Primary School**  
P4 Science Worksheet 2024

Topic: Matter

Name: \_\_\_\_\_ ( )

Class: 4I \_\_\_\_\_

Parent's/ Guardian's signature: \_\_\_\_\_

### Review Exercise

Name: \_\_\_\_\_ ( )      Date: \_\_\_\_\_

Class: 4I \_\_\_\_\_      Marks: \_\_\_\_ / 10

**Section A:**  
For questions 1-3, select the answer from one out of the four options. Indicate your answer in the bracket provided.

1. Which of the human organ system is shown in the diagram below?

Answer the questions below.

1. Complete the classification chart below with the correct body system.

Body Systems				
Lungs	Blood vessels	Mouth	Skull	Muscular
Windpipe	Heart	Stomach	Ribcage	Muscles

2. The following are some activities that take place in the human digestive system.  
A: Digested food pass into the bloodstream.

o the food.

va mixes with food.

## Topical &amp; Supplementary Worksheets

## SLS resources

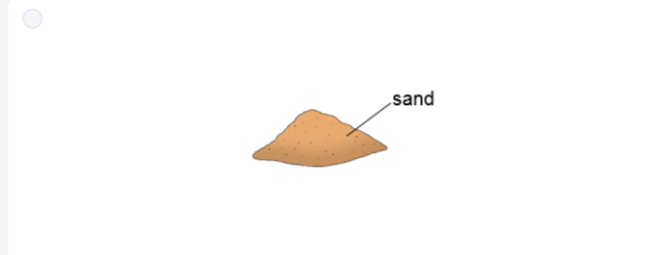


## Learning Outcomes

Learn about the differences between the three states of matter (solids, liquids and gases).

## Quick check (Matter)

## Q1

Which one of the following is not matter?

# Parent's Support & Partnership

- Encourage your child to read widely to promote interest in things around them. ( e.g Science books, magazine, newspapers on Science related articles)
- Support their participation in Science programmes/competitions.
- Monitor their completion of assignments given.
- Look out for their overall well-being beside academic achievement.

Bottled water contains more plastic particles than previously thought: Study



The findings show that bottled water could contain up to 100 times more plastic particles than previously estimated. - news reels



# Mother Tongue Languages

## Our Mother Tongues as Living Languages



**CHINESE  
LANGUAGE**

**MALAY  
LANGUAGE**

**TAMIL  
LANGUAGE**



# Mother Tongue Languages Key Curriculum

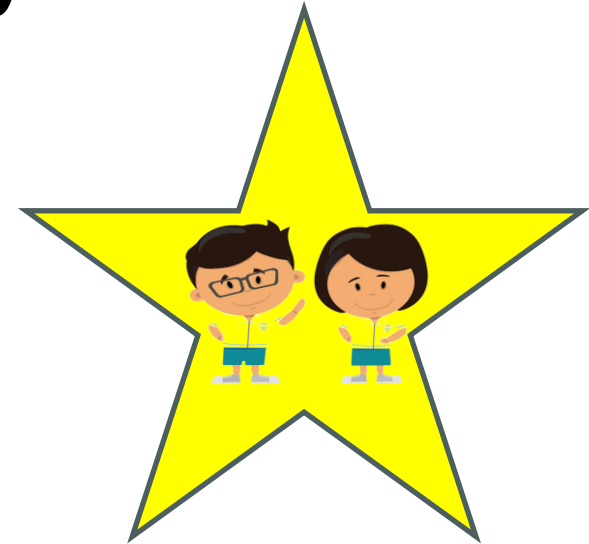
**Equips learners with:**

**21st Century  
Competencies**

**Culture  
& Values**

**Language  
Competencies**

**Essential  
Communication**



**Joyful Learning,  
Confident User**

**Singapore's National Identity- Bilingualism**





# ESPS MTL Department

- Designs authentic and meaningful learning experiences to nurture confident and proficient users of the MTL.
- Committed to engaging students meaningfully in learning and using their MTL both within and beyond the classroom.



# MTL Curriculum (P1- P6)

- Differentiated Instruction (P1- P6)
- Bridging Programme (P1- P2)
- Mother Tongue Support Programme (P3- P4)
- Higher Chinese & Higher Malay offered from P3
- Higher Tamil from P5
- Foundation Languages offered from P5

<b>Support</b>	<b>Strengthen</b>	<b>Stretch</b>
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# MTL Heroes Adventure Task Card

Students receive task cards with engaging Mother Tongue Language activities to enhance their learning experience.

**Differentiated Learning Approach** Tasks are organised by difficulty levels, allowing students to choose reading, speaking, and writing activities matching their MTL proficiency level.

**Cultural Exploration Component** Cultural tasks help students understand and explore Malay, Indian, and Chinese traditions, deepening appreciation of Singapore's diverse heritage.

**Recognition and Rewards System** Students earn stamps for completing tasks, which can be exchanged for tokens each term to celebrate their achievements.



# Using of dictionaries for exam

- From P4, students can use **SEAB-approved dictionaries (hardcopy or e-dictionary) *only* for Paper 1 (Composition)** during Mother Tongue Language (MTL) exams and Weighted Assessment.
- All dictionaries must be clean (No annotations, notes, highlights, or sticky tabs are allowed).
- List of approved dictionaries for use:

<https://go.gov.sg/seab-approveddictionaries>





# Partnering with Parents



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books



# Thank you!



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