

EAST SPRING PRIMARY SCHOOL

English Language Department



Gracious School, Life-long Learners



Key Pedagogies in the EL Syllabus

Area	Enhancement
Grammar	Usage of inductive and deductive approaches <ul style="list-style-type: none">• Contextualised from Stellar texts• Provision of grammar slides and worksheets• SLS lessons/ packages as additional teaching resources
Writing	Systematic Teaching of Writing Skills <ul style="list-style-type: none">• Strengthening of the reading-writing connection, taking into account the purposes of texts, e.g. texts that instruct/inform/entertain and the writing techniques involved



Key Pedagogies in the EL Syllabus

Area	Enhancement
Reading	<p>Teaching of Close and Critical Reading Skills</p> <ul style="list-style-type: none"> Teaching of reading comprehension skills more systematically Introduction of word study lessons to strengthen word recognition skills <p>Extensive Reading</p> <ul style="list-style-type: none"> Ringfencing of one reading period a week, starting at lower primary Provision of additional reading resources in SLS Use of newspapers papers and magazines for exposure to various text types
Oracy	<p>Explicit Teaching of Oracy Skills</p> <ul style="list-style-type: none"> Provision of oracy lessons to promote thinking and enable our students to discuss, reflect and express their ideas confidently and persuasively. Use of acronyms (OREOS) aid with stimulus-based conversation



Learning Resources

Stellar 2.0

- Stellar Readers
- Unit Worksheets

Reading

- Extensive Reading Books/ Mini Class Library
- Little Red Dot and Magazines
- Online reading resources

Listening and Speaking

- Oral Package
- Listening Comprehension Package

Writing

- Writing Package (inclusive of Composition WS and Phrase List)
- My Creative Writing Companion book
- Situational Writing Package
- Journal Writing



Assessment

PAPER	COMPONENT	MARKS	WEIGHTING
1 (Writing)	Continuous Writing	20	20%
2 (Language Use and Comprehension)	Grammar Vocabulary Editing Sentence Combining Comprehension Open-Ended	50	50%
3 (Listening Comprehension)	Listening Comprehension	14	14%
4 (Oral Communication)	Reading Aloud Stimulus-based Conversation	6 10	16%



Key Programmes

English Language Week is an annual event dedicated to celebrating the language through a range of purposeful activities. During this week, students participate in specially curated learning experiences or learning journeys aligned with their STELLAR units. Through these experiences, we aim to nurture students' appreciation of and lasting interest in the English language.



Key Programmes



Book Character Day is an annual celebration where students and teachers dress up as their favourite book characters. The day features activities such as book readings during recess, and in class, students share about their characters and the books they come from, fostering a love for reading.

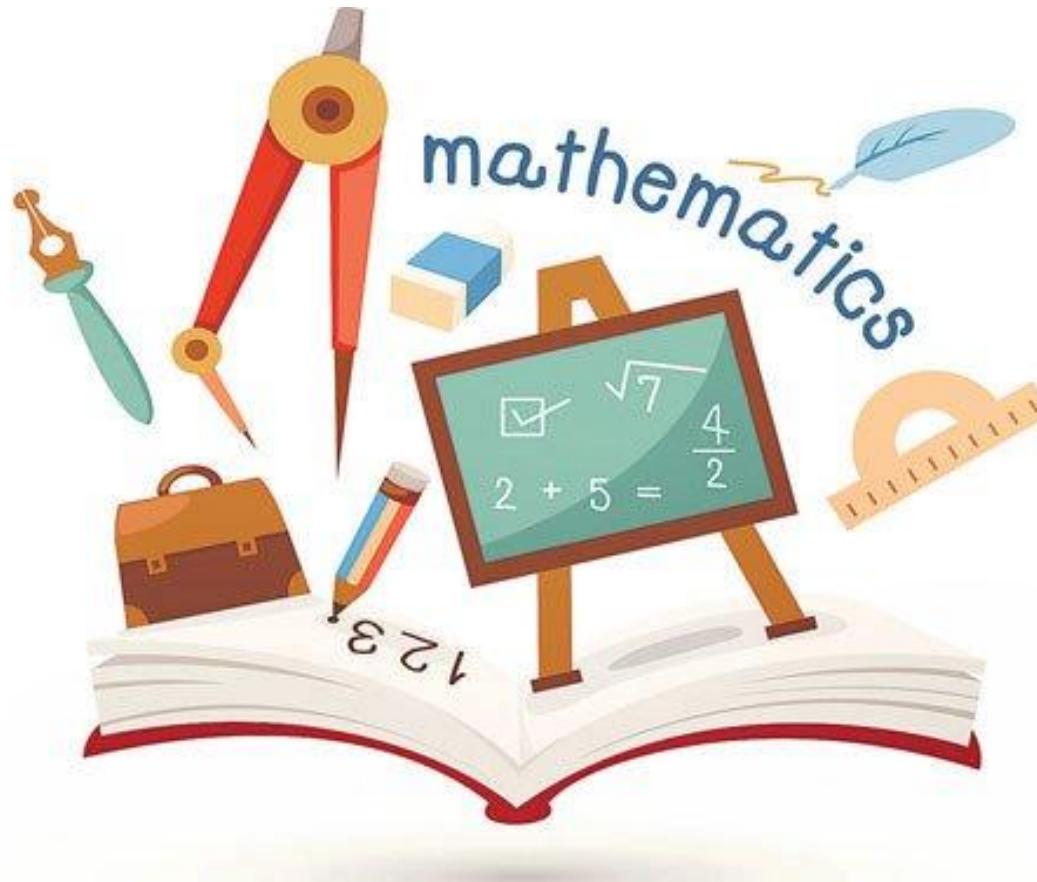


How You Can Support Learning at Home

1. Read regularly with your child and discuss the story and characters
2. Encourage your child to speak in full sentences in daily conversations
3. Provide simple writing opportunities (journals, notes, short reflections)
4. Expose your child to a range of English texts (storybooks, magazines)
5. Praise effort and progress to build confidence

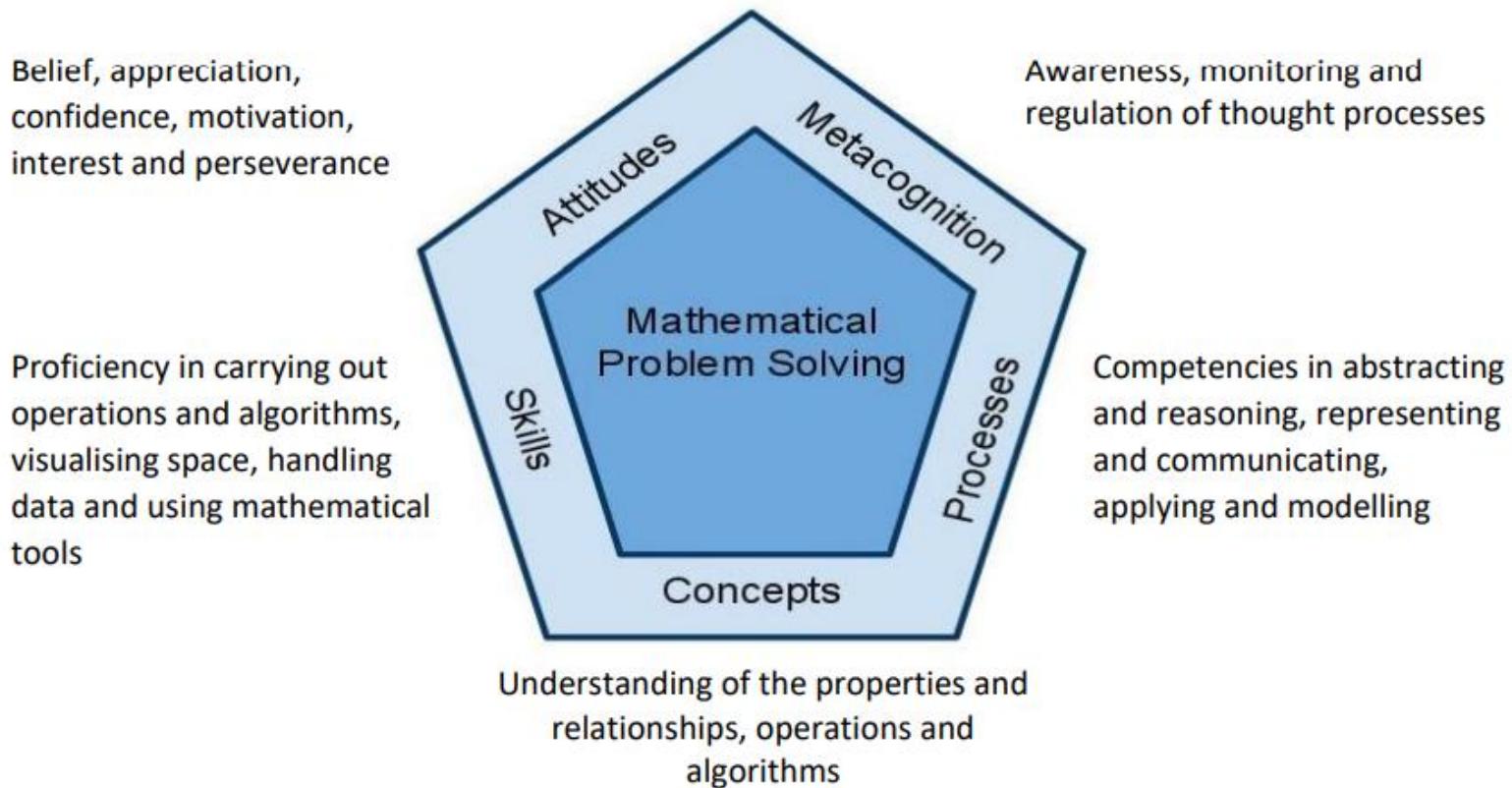


P4 Curriculum Slides



MOE Mathematics

Curriculum Framework



2021 Primary Math Syllabus



Gracious School, Life-long Learners



Teaching and Learning

Mathematical Skills

- numerical calculations
- algebraic manipulation
- spatial visualization
- data analysis
- measurement
- use of mathematical tools
- estimation

NEW! Topics in P4

- Factors & Multiples
- Line Graphs
- Rectangles & Squares
- Decimals
- Pie Charts
- Nets
- Symmetry

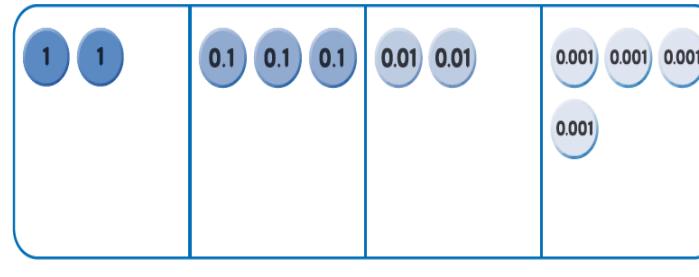
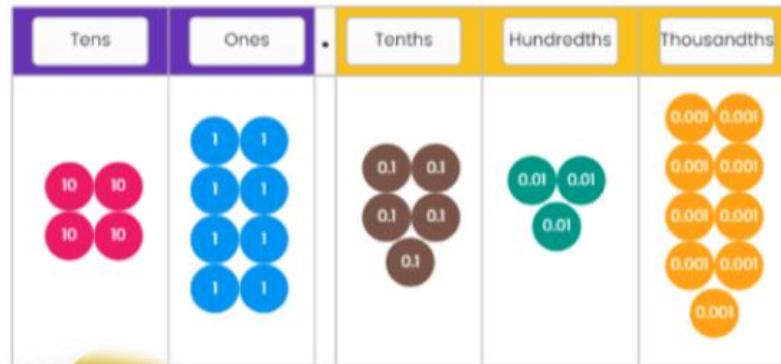


Approach to Learning

Concrete

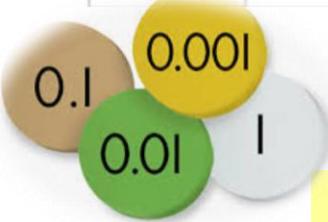
Pictorial

Abstract



$$2 \text{ ones} + 3 \text{ tenths} + 2 \text{ hundredths} + 4 \text{ thousandths} = 2.324$$

$$2 + 0.3 + 0.02 + 0.004 = 2.324$$



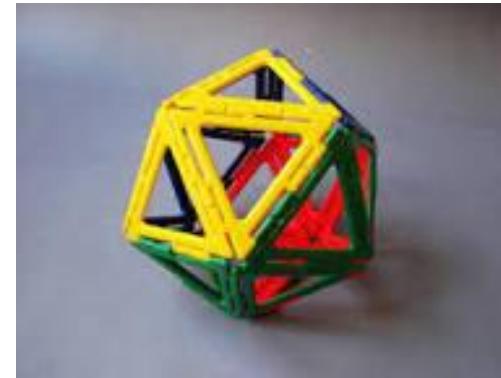
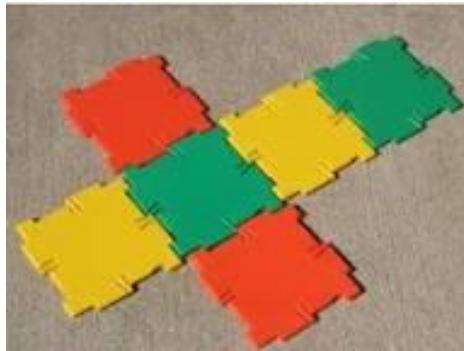
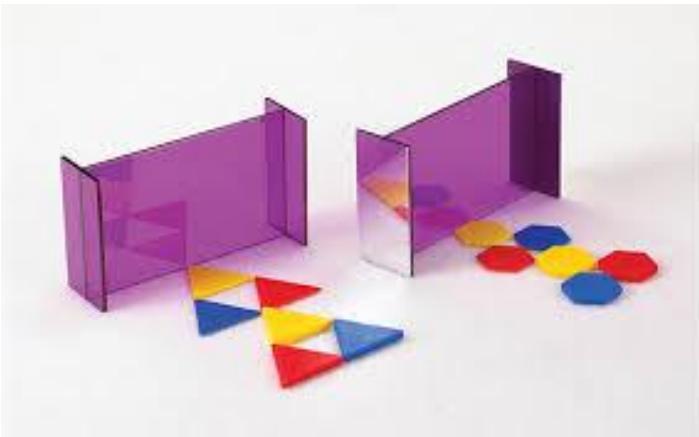
Use of physical objects

Use of drawings

Use of numbers



Approach to Learning



Use of concrete materials to develop conceptual understanding



Approach to Learning



Angles



Symmetry

Relating Math to real-life objects



Area & Perimeter



Activity-based Learning



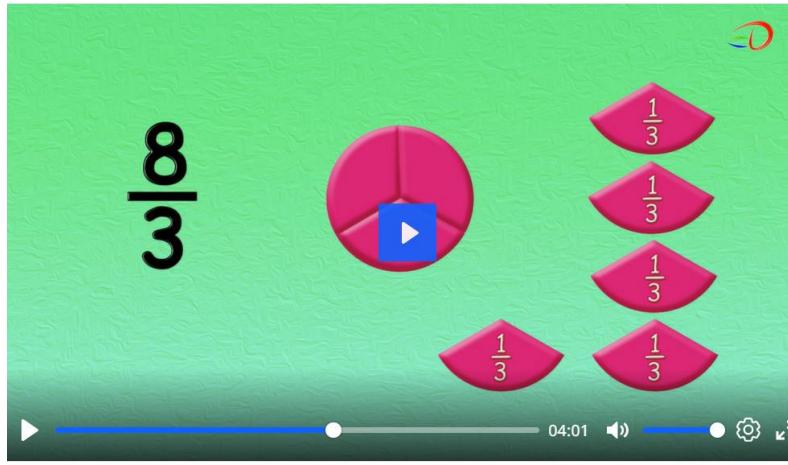
Symmetric figures using paper-cutting



Nets of a cube



ICT infused Lessons



Using videos or stories to introduce lessons



E-assessments to review learning



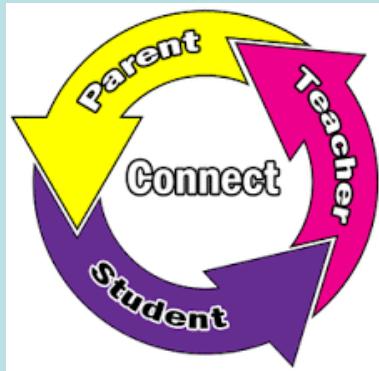
Online games & applets to explore, revisit & reinforce Math concepts



Home – School Partnership

Monitor

- Be aware of your child's progress / challenges if any
- Check your child's work regularly to ensure consistency in practice



Encourage

- Cultivate good work habits
- Strive for accuracy in all tasks
- Submit work punctually, enabling teachers to identify gaps in the understanding of concepts and provide timely support

Partner

- Support your child in building strong mastery of **P3 Mathematics topics** (e.g. multiplication tables 6 to 9, multiplying and dividing using standard methods)
- Encourage your child to present their work neatly and clearly so they can show their understanding (e.g. writing equations and showing steps)

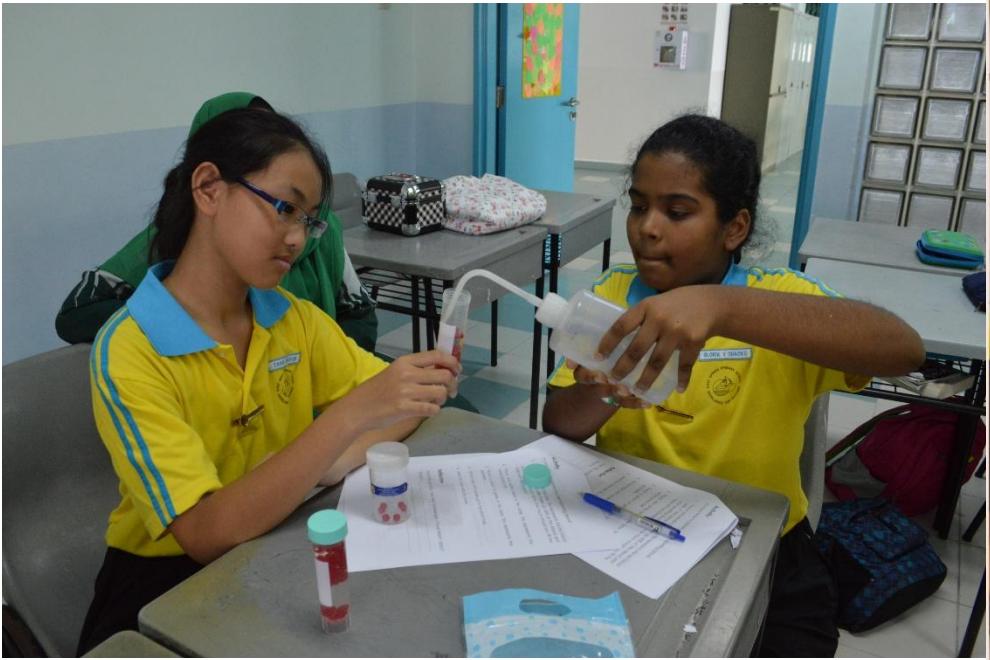


Science



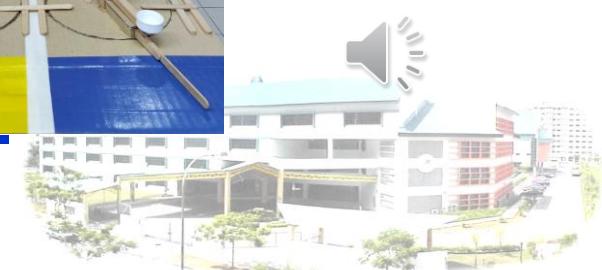
Science Learning in East Spring Primary

Vision: To develop informed Science learners who will inquire & innovate in their daily life.

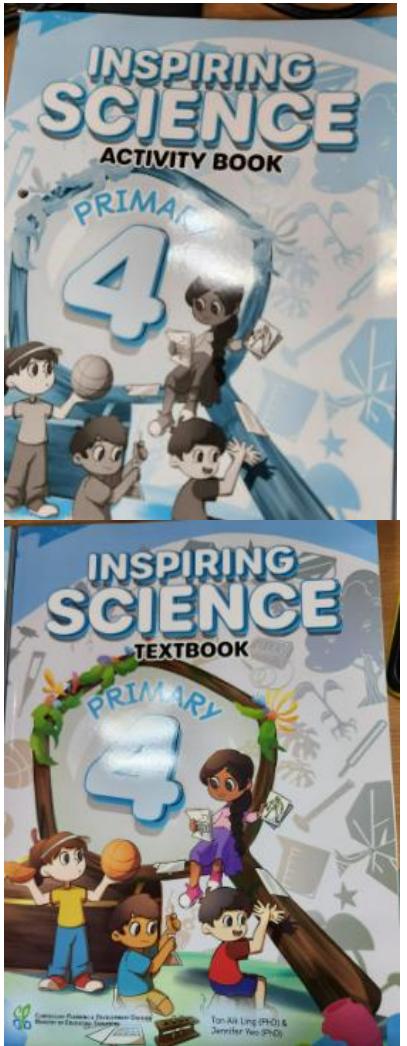


Key Programmes for Primary 4

- “I am a Scientist” Kits
- Mobile Learning Trail in school
- Young Scientist Badge Scheme – Botanist
- SONY Creative Science Award (Toy making Competition)



Textbook & Activity Book



Key Resources

East Spring Primary School
P4 Science Worksheet 2024

Topic: Matter

Name: _____
Class: _____

Parent's/ Guardian's signature: _____

Review Exercise

Name: _____ Date: _____
Class: 4 _____ Marks: _____ / 10

Section A:
For questions 1-3, select the answer from one out of the four options. Indicate your answer in the bracket provided.

1. Which of the human organ system is shown in the diagram below?



Answer the questions below.

1. Complete the classification chart below with the correct body system.

Body Systems	
Lungs	Blood vessels
Windpipe	Heart
Mouth	Stomach
Skull	Ribcage
Muscular	

2. The following are some activities that take place in the human digestive system.
A: Digested food pass into the bloodstream.
B: The stomach mixes with food.
C: The mouth mixes with food.
D: The food is broken down.

Topical & Supplementary Worksheets

SLS resources



Learning Outcomes

Learn about the differences between the three states of matter (solids, liquids and gases).

Quick check (Matter)

Q1

Which one of the following is not matter?



Parent's Support & Partnership

- Encourage your child to read widely to promote interest in things around them.
(e.g *Science books, magazine, newspapers on Science related articles*)
- Support their participation in Science programmes/competitions.
- Monitor their completion of assignments given.
- Look out for their overall well-being beside academic achievement.

Bottled water contains more plastic particles than previously thought:
Study



The findings show that bottled water could contain up to 100 times more plastic particles than previously estimated. -PHOTO: Pexels



Mother Tongue Languages

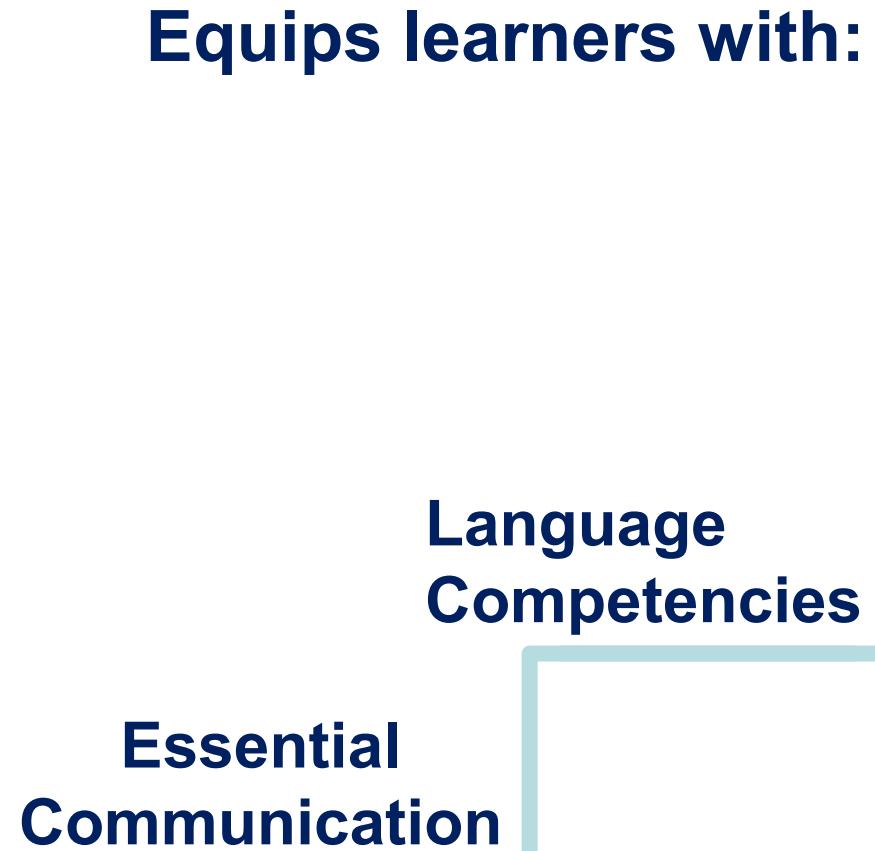
Our Mother Tongues as Living Languages



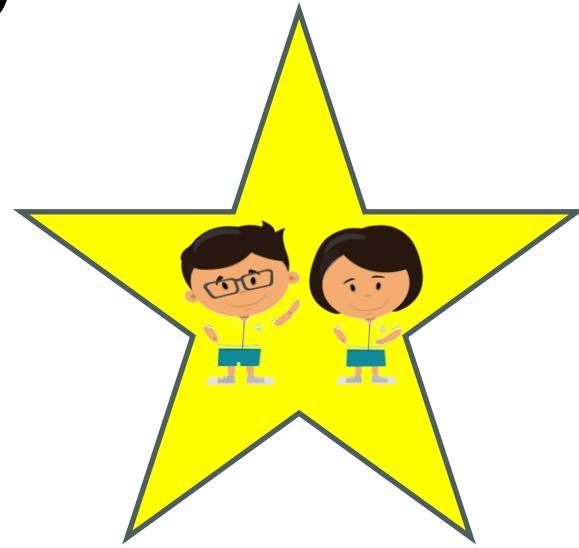
CHINESE LANGUAGE	MALAY LANGUAGE	TAMIL LANGUAGE
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Mother Tongue Languages Key Curriculum



Singapore's National Identity- Bilingualism



**Joyful Learning,
Confident User**



ESPS MTL Department

- Designs authentic and meaningful learning experiences to nurture confident and proficient users of the MTL.
- Committed to engaging students meaningfully in learning and using their MTL both within and beyond the classroom.



Gracious School , Life-long Learners



MTL Curriculum (P1- P6)

- Differentiated Instruction (P1- P6)
- Bridging Programme (P1- P2)
- Mother Tongue Support Programme (P3- P4)
- Higher Chinese & Higher Malay offered from P3
- Higher Tamil from P5
- Foundation Languages offered from P5

Support

Strengthen

Stretch



MTL Heroes Adventure Task Card

Students receive task cards with engaging Mother Tongue Language activities to enhance their learning experience.

Differentiated Learning Approach Tasks are organised by difficulty levels, allowing students to choose reading, speaking, and writing activities matching their MTL proficiency level.

Cultural Exploration Component Cultural tasks help students understand and explore Malay, Indian, and Chinese traditions, deepening appreciation of Singapore's diverse heritage.

Recognition and Rewards System Students earn stamps for completing tasks, which can be exchanged for tokens each term to celebrate their achievements.



Using of dictionaries for exam

- From P4, students can use **SEAB-approved dictionaries (hardcopy or e-dictionary) only for Paper 1 (Composition)** during Mother Tongue Language (MTL) exams and Weighted Assessment.
- All dictionaries must be clean (No annotations, notes, highlights, or sticky tabs are allowed).
- List of approved dictionaries for use:

<https://go.gov.sg/seab-approveddictionaries>





Partnering with Parents



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books



Thank you!



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